

ID# _____
(please use the last four
digits of your SSN)

Team: ☐ LRC ☐ UNCC ☐ UNCP ☐ UNCW ☐ WCU Date : _____

The Crosswalks Multicultural Attitude Survey¹

Directions: Please circle the number that corresponds to your opinion for each statement listed. Please respond to all items in the survey. The survey is anonymous; do not put your name on the survey.

Use the following scale to rate each item. Please circle only one number

1	2	3	4	5
Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree

1. Sometimes I think there is too much emphasis placed on multicultural awareness in coursework for early childhood educators, service providers, teachers and other future professionals.

1	2	3	4	5
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2. Early childhood professionals have the responsibility to be aware of the cultural and linguistic backgrounds of those that they teach and serve.

1	2	3	4	5
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3. It is not the early childhood educator, service provider or teacher's responsibility to encourage pride in one's culture.

1	2	3	4	5
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4. As the population of young children and families becomes more culturally and linguistically diverse the early childhood professional's job becomes increasingly challenging.

1	2	3	4	5
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5. I believe the early childhood professional's role needs to be redefined to address the needs of children and families from culturally and linguistically diverse backgrounds.

1	2	3	4	5
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¹ The Crosswalks Multicultural Attitude Survey for Teams was adapted, with permission, from the Teacher Multicultural Attitude Survey (TMAS), which was copyrighted © by Joseph G. Ponterotto et al. (1995). Additional input was provided by *In Consideration of Diversity: A Self-Reflection Tool for Institutions of Higher Education* by Susan M Moore & Clara Perez Mendez, Project ACT, University of Colorado.

Use the following scale to rate each item.

1 Strongly Disagree	2 Disagree	3 Uncertain	4 Agree	5 Strongly Agree
6. As the population becomes more culturally and linguistically diverse, the early childhood professional's job becomes increasingly rewarding.				
1	2	3	4	5
7. I can learn a great deal from children and families who have different cultural and linguistic backgrounds.				
1	2	3	4	5
8. Multicultural education for early childhood educators, service providers and teachers is not necessary.				
1	2	3	4	5
9. In order to be an effective early childhood professional, one needs to be aware of cultural differences present in the community.				
1	2	3	4	5
10. Multicultural awareness training can help me work more effectively with a diverse population.				
1	2	3	4	5
11. Children should learn to communicate in English only.				
1	2	3	4	5
12. Today's curriculum gives undue importance to multiculturalism and diversity.				
1	2	3	4	5
13. Regardless of the racial and ethnic makeup of students in a college program, it is important for all program participants (students, faculty and administrators) to be aware of multicultural diversity.				
1	2	3	4	5
14. Being multiculturally aware is not relevant for the work I do.				
1	2	3	4	5

Use the following scale to rate each item.

1 Strongly Disagree	2 Disagree	3 Uncertain	4 Agree	5 Strongly Agree
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15. I believe there is too much emphasis on acknowledging and honoring the individual, ethnic, racial and socio-economic diversity of all members of a community.

1	2	3	4	5
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16. Exploring my own beliefs and cultural heritage allows me to recognize personal biases and balance perspectives in the work that I do.

1	2	3	4	5
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17. Understanding cultural differences helps me address conflicts arising from differences in values in a positive way.

1	2	3	4	5
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18. What we learn about the languages and cultures of our students, children and families challenges our thinking and enriches our lives personally and professionally.

1	2	3	4	5
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19. If children have a home language other than English, they need to receive instruction or early intervention in English.

1	2	3	4	5
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20. Teaching college students about cultural and linguistic diversity will only create conflict.

1	2	3	4	5
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Thank you for your time and effort.